

## QUESTIONNAIRE FOR EDUCATORS

We thank you for joining the other users of this guide. We will be happy to collect your comments and suggestions with a view to improving both the guide and our future activities so as to respond even better to the needs of the target audience. We therefore invite you to complete this brief questionnaire and forward it to us at [info@whatifwaswrong.org](mailto:info@whatifwaswrong.org)

You can also complete the questionnaire at the What if I was wrong? campaign website:  
<https://etsijavaistort.org/en/guideen/>

### WORKSHOPS

Which workshops did you hold in the classroom?

What is the average age of the students in your group?

Do you think the workshops in the Educator's Guide helped the student participants to develop their critical thinking? Yes, No, Why?

Do you think the workshops in the Educator's Guide promoted the development of aptitudes for resilience in the students that took part (ability to act independently, sense of humour, empathy, ability to recognize their own value, adaptability in relations with others, good relationship with the social environment, cognitive abilities)? If so, which aptitudes, and in what way(s)? Yes, No.

Did you have problems in running the workshops? If so, what problems?

Did some of the students taking part have problems as the workshop proceeded? Yes, No, Why?

### ASSESSMENT BY THE TEACHER

What is your overall assessment of the workshops held in the classroom?

What factors produced your assessment?

**ASSESSMENT BY THE STUDENTS**

In your view, what was the students' overall assessment of the workshops in the Educator's Guide that were held in the classroom? Excellent, Very good, Average, None, Negative, Very negative, Other.

To your knowledge, what factors produced their assessment?

**IMPACT OF THE WORKSHOPS ON THE STUDENTS**

From what you observed, did the workshops you held have an impact on your students, or on some of them? If so, what impact?

Did you observe changes in behaviour, attitude or statements on the part of some students that you attribute to the workshops? Yes, No.

**OVERALL ASSESSMENT**

On the whole, do you regard the workshops as a failure or as a success? Yes, No, Why?

If the opportunity presented itself, would you hold these workshops with another group of students? Yes, No, Why?



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